

STUDENTS' ATTITUDES TOWARD THE USE OF GOOGLE TRANSLATE

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ABSTRACT

This study is aimed to know the students' attitudes of Faculty of Language and Arts (FLA) of Universitas Kristen Satya Wacana towards the use of Google Translate (GT). This study attempted to answer the research question: 'What are students' attitudes toward the use of Google Translate?' 100 students from batch 2013 and 2014 of English Language Education (ELE) program of FLA participated in this study by filling a questionnaire using five-point Likert scales and open ended questions. The questions divided into "Tri-component Models of an Attitude: "an affect (a feeling), cognition (a thought or belief), and behavior (an action)" (Pickens, 2005, p. 44). Through qualitative-descriptive analysis, it was signified that GT is more likely to use in word levels – unknown words and synonym. It is also shown that few of them still use GT in discourse levels even they are ELE students. Their reasons behind it were also revealed in this study. Most participants also believed that GT is considered as cheating depending on how it is used. Several GT's advantages and disadvantages are also mentioned in this study. Moreover, the participants also mentioned their feeling when they use GT and most participants feel so-so. This study might lead to a better understanding of students' attitudes toward the use of GT resulting in a better GT utilizing in the future.

Keywords: students' attitudes, translation tool, machine translation, Google Translate, ELE students